



## Spring Term Homework Menu – Whole School - BIRDS

In addition to individual class set homework which is a minimum of: daily reading, spellings and x tables/number fact learning, a menu of optional homework is available for those wishing to do more (although we would like everyone to complete at least 2 over the term). This term we have set a whole school menu and the tasks can be completed at any level from Reception to Year 6, this means siblings can work on things side by side at home too. The tasks are purposefully quite open ended so that children can work on them in a way that employs their interests or skills. We will be reviewing our homework policy in the new year and will be asking for parents and pupil views then.

### Reading:

National story telling week – re-tell a favourite story/poem and record it for your class. This could be any story (traditional ones work well, such as 3 pigs, Little red riding hood) and you could use props/puppets if you like too!



### Science:

Identify the birds in your garden. Draw and describe them. Here's a link to a common garden bird guide and an activity sheet you could use:



How many of these birds can you find around where you live?  
As you spot each bird, write down where you found it.



**House sparrow**  
Search in hedges, parks and gardens for small, chirpy, streaky brown birds. Male has grey cap and black chin; female is plainer.

Where?



**Starling**  
Bigger than a sparrow, but smaller than a blackbird (speckled in winter), short tail, pointed beak and waddling walk. Often in flocks.

Where?



**Blue tit**  
Tiny green and yellow bird with blue wings and tail. Look for blue cap edged with white. Common in gardens and woods.

Where?



**Blackbird**  
Common in gardens and woods, between sparrow and pigeon in size. Male black with yellow beak, female brown.

Where?

[https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets-2021/english/327-0546-20-21-wild-challenge\\_go-birdwatching.pdf](https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets-2021/english/327-0546-20-21-wild-challenge_go-birdwatching.pdf)

Here's a link to an online identifier:

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/>

DT:

Create a bird feeder to feed the birds in your garden. These can be made out of all sorts of recycled materials such as yoghurt pots or loo rolls.

Here's a couple of ideas:

<https://www.chesterzoo.org/schools/resources/how-to-make-yoghurt-pot-feeders/>

<https://www.rspb.org.uk/get-involved/activities/birdwatch/birdwatch-extra/make-your-own-loo-roll-bird-feeders/>



Maths/Computing:

Devise your own bird watch tally sheet. Which birds are most/least common? KS2: Can you devise some statistics on what you've seen e.g. 20% birds seen were robins. 3/5 birds were male etc....

Writing:

Write a poem, song or a story with a bird or birds as the character/subject. They can be long/short, serious or funny!

#### The Turkey is a Funny Bird

The turkey is a funny bird.  
Its head goes wobble, wobble.  
And all it knows is just one word:  
"Gobble, gobble, gobble."



Art:

Choose a bird – real or imaginary. Choose an art medium you like working with: paint, charcoal, collage, junk modelling etc and create your masterpiece.

## Garden Birds Survey

Bird name	Tally	Total
blackbird 		
blue tit 		
chaffinch 		
crow 		
dove 		
jackdaw 		
linnet 		
magpie 		
nuthatch 		
robin 		
sparrow 		
starling 		



Want even more to do? This website has lots of great activities linked to birds and nature that you could try:  
<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/>