



DAY 1

L.O: I CAN USE FIGURATIVE LANGUAGE

THE SHIRT MACHINE



FIGURATIVE LANGUAGE

Remember, figurative language is the umbrella term for the use of similes, metaphors, personification and onomatopoeia.

ONOMATOPOEIA (words that describe a sound).

(whizz, pop, zoom, drip, crack, boom).

TASK

Watch the clip again. Can you record any examples of onomatopoeia?

<https://www.youtube.com/watch?v=rliGlp4ddXs>

THE SHIRT MACHINE

SIMILES

A **simile** is a figure of speech that directly compares two different things. The **simile** is usually in a phrase that begins with the words "as" or "like."

The girl ran **as** fast **as** lightning.

The boy roared **like** a lion.

She was **as** pretty **as** a picture.

THE SHIRT MACHINE

METAPHORS

A **metaphor** is a figure of speech that is used to make a comparison between two things that aren't alike but do have something in common. ... You may have to work a little to find the meaning in a metaphor.

The shop was a goldmine.

The footballer was a shooting machine.

The stars are diamonds in the sky.

TASK

Complete the activity on Resource Sheet Day 1 – Similes and Metaphors

THE SHIRT MACHINE

PERSONIFICATION

Personification is when you give an animal or object qualities or abilities that only a human can have. Writers use personification to bring non-human things to life. It helps us better understand the writer's message.

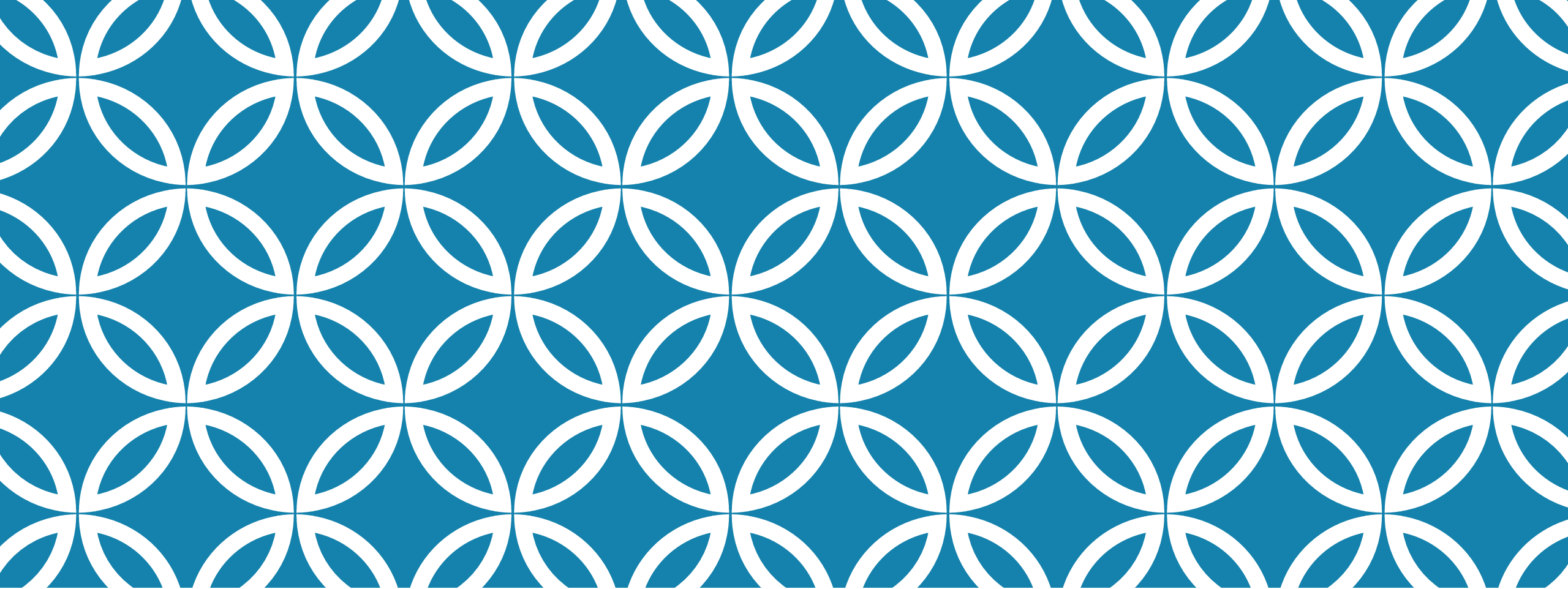
The sun **smiled** in the sky.

The wind **whistled** through the trees.

The rain **danced** on the window.

TASK

Complete the activity on Resource Sheet Day 1 – Personification



DAY 2

L.O: I CAN USE DESCRIPTIVE PHASES TO
ENHANCE MY WRITING

THE SHIRT MACHINE



Think about the 5 senses (sight, hearing, smell, taste, touch).

How could you use these to describe the Shirt Machine?

TASK 1

Imagine you are in a room with the Shirt Machine whilst it is switched on. Referring to each of the senses, write quality words to describe what it looks like and how it works.

Example sentence:

A strong smell of petrol filled the air as the cogs of the machine turned, clicking loudly.

THE SHIRT MACHINE



TASK 2

Can you think about each of the senses to record descriptive sentences to describe the Shirt Machine works and how it works. Write a short paragraph for each of the senses.

Can you use time connectives, expanded noun phrases and a range of conjunctions where possible?

Can you use a thesaurus to improve your vocabulary choices?

TIME CONNECTIVES



Time Connectives



First	Later	In due course
Next	In the end	At first
Just then	Finally	Until then
Meanwhile	After a while	After that
When	Immediately	In the mean time
Before long	Eventually	Once
	After some time	

EXPANDED NOUN PHRASES

Constructing an Expanded Noun Phrase

A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use a determiner, adjectives and a prepositional phrase within your expanded noun phrase to describe and specify details about the noun.

Determiner	Adjectives	Noun	Prepositional Phrase
<p>A determiner is a word which comes before a noun or any modifiers, such as adjectives. They introduce the noun and give the reader important information about it.</p>	<p>Adjectives are words which describe a noun. You can use two adjectives to describe a noun but they must be separated by a comma, e.g. the huge, hairy spider.</p>	<p>The noun is the thing, person or idea that the expanded noun phrase is about.</p>	<p>A preposition is a word which indicates place or direction. A prepositional phrase usually includes a preposition and a noun or a pronoun.</p>
<p>the a an my these her our your five some many those</p>	<p>colourful gigantic miniature pristine dilapidated ancient obnoxious mischievous crumpled ecstatic muscular rectangular</p>	<p>socks bus engine bottle television pond custard paper lettuce caravan tongue Linda imagination</p>	<p>beside the river near the town in the water during the night through the winter this evening on the table between the houses underneath the waterfall before morning towards home</p>

Use the boxes above to plan out and construct an expanded noun phrase, such as: the fierce, ugly troll beneath the bridge

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CONJUNCTIONS

Opposition

- however
- nevertheless
- on the other hand
- instead
- in contrast
- looking at it another way
- the main reasons against
- some people do not believe
- for instance
- the evidence for this suggests
- disagree
- whereas
- as long as

Reinforcing/ in addition

- besides
- anyway
- after all
- many people believe
- this is an important issue because
- one reason is
- furthermore
- in addition
- a further point
- claim that ...

Explaining/ listing

- for example
- in other words
- for instance
- first of all
- finally
- in conclusion
- after much thought
- in the end we decided
- I believe that

Cause and effect

- therefore
- consequently
- as a result
- thanks to this
- because of this
- this causes
- the reason that
- this results in

Time

Prior (at the beginning)

- at first
- in the beginning
- until then
- up to that time
- firstly

Following (afterwards)

- just then
- next
- in due course
- in the end
- after that
- later
- finally

- eventually
- a month later

Parallel (at the same time)

- in the mean time
- simultaneously
- concurrently

TASK 3

Look at the example to the right. Can you write your own short summary explain how the Shirt Machine works using this method.



Before turning the shirt machine into action, one should savour the **sweet, milky taste** of a chocolate bar to stimulate the mind. Then, the machine is switched on by **pushing the large, green button**, which makes it go **'CLUNK'**. The cogs turn and **a conveyor belt begins to circle**, filling the room with **the scent of fabric dye and cotton**.

Touch/ Feel

Hear

See

Smell

Taste



DAY 3

L.O: I CAN USE FRONTED ADVERBIALS IN
MY WRITING

THE SHIRT MACHINE



Look at the sentence below:

Once he has eaten a piece of chocolate, my uncle feels ready to get to work.

Fronted adverbial:

Once he has eaten a piece of chocolate,

Fronted adverbials are words or phrases at the beginning of a sentence, used to describe the action that follows. They are always followed by a comma.

EXAMPLES OF FRONTED ADVERBIALS

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



FRONTED ADVERBIALS

TASK 1

1. Tick **all** the sentences that contain a **fronted adverbial**.

Walking across the field, the children became very muddy.

☐

It was great fun doing the washing up.

☐

Her mum works in an office.

☐

Standing by Emma, Jack hopped on one leg.

☐

FRONTED ADVERBIALS

TASK 2

2. Make three fronted adverbial sentences from the blue and orange tiles. Your sentences must make sense.

After that,	As quickly as possible,	Without reason,
In the morning,	Back at the house,	Unexpectedly,
Fortunately,	Once a year,	While I was waiting,

I tried again.	we are going to the seaside.	my computer screen turned off.
Dad was cleaning the kitchen.	we celebrate Christmas.	she reappeared right in front of us.
I checked my coat pocket and my lunch money was there.	she ran back from school.	I drew a picture in my journal.

FRONTED ADVERBIALS

TASK 3

3. Underline the adverbials, circle the verbs.

Before the sun came up, he ate his breakfast.

All night long, she danced.

As fast as he could, the rabbit hopped.

Under the clock, he stood.

FRONTED ADVERBIALS

TASK 4

4. Insert the comma in the correct place to demarcate the fronted adverbial.

Before the sun came up she stood and waited.

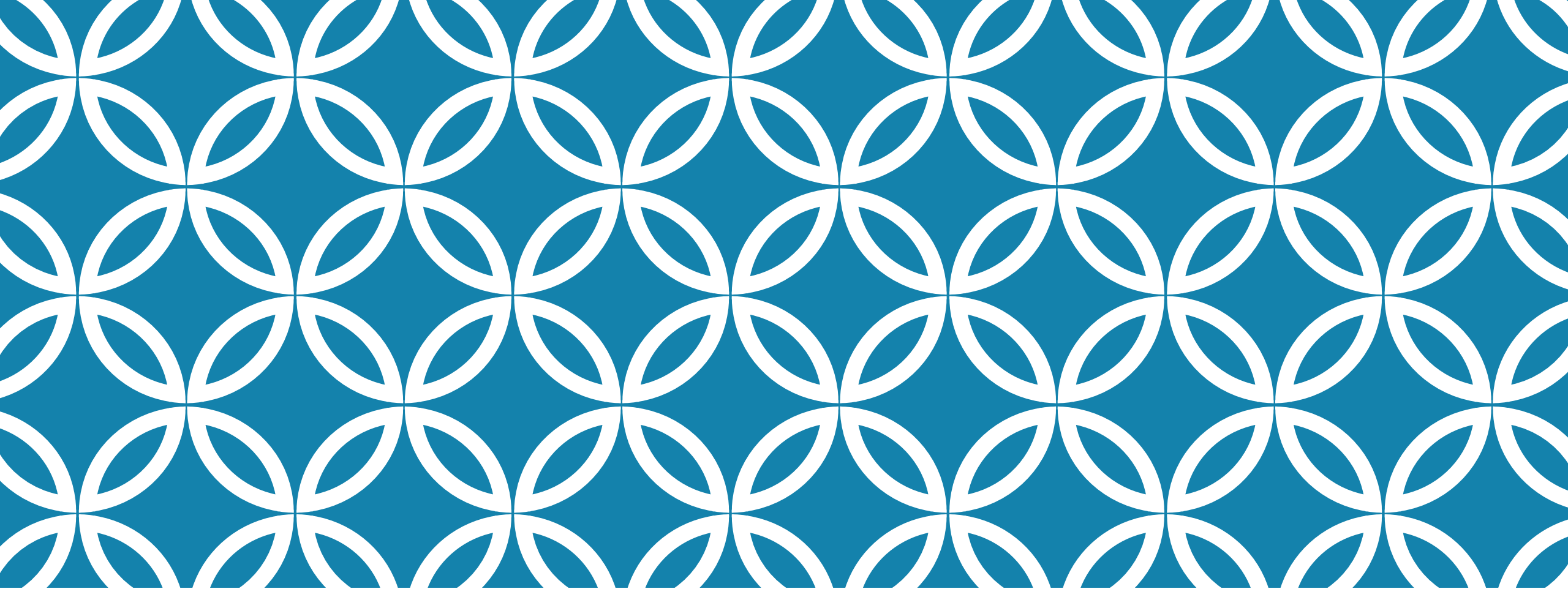
In the dead of night the black cat began to wake.

Throughout the film my sister talked on her phone.

Positively trembling with excitement he accepted the award.

Unfortunately they arrived after the film had started.

In the blink of an eye the magician was gone.



DAY 4

L.O: I CAN APPLY DESCRIPTIVE WRITING
METHODS TO AN EXPLANATION TEXT

THE SHIRT MACHINE



3 minutes...

Can you name all of the shirts the uncle has manufactured using the Shirt Machine?

Write them down.

THE SHIRT MACHINE

What interesting properties and features might each of the types of shirt below have?



What is the purpose of each shirt?

TASK 1

For each shirt, you have 3 minutes to record the qualities and features it has and how it could work.

THE SHIRT MACHINE

TASK 2

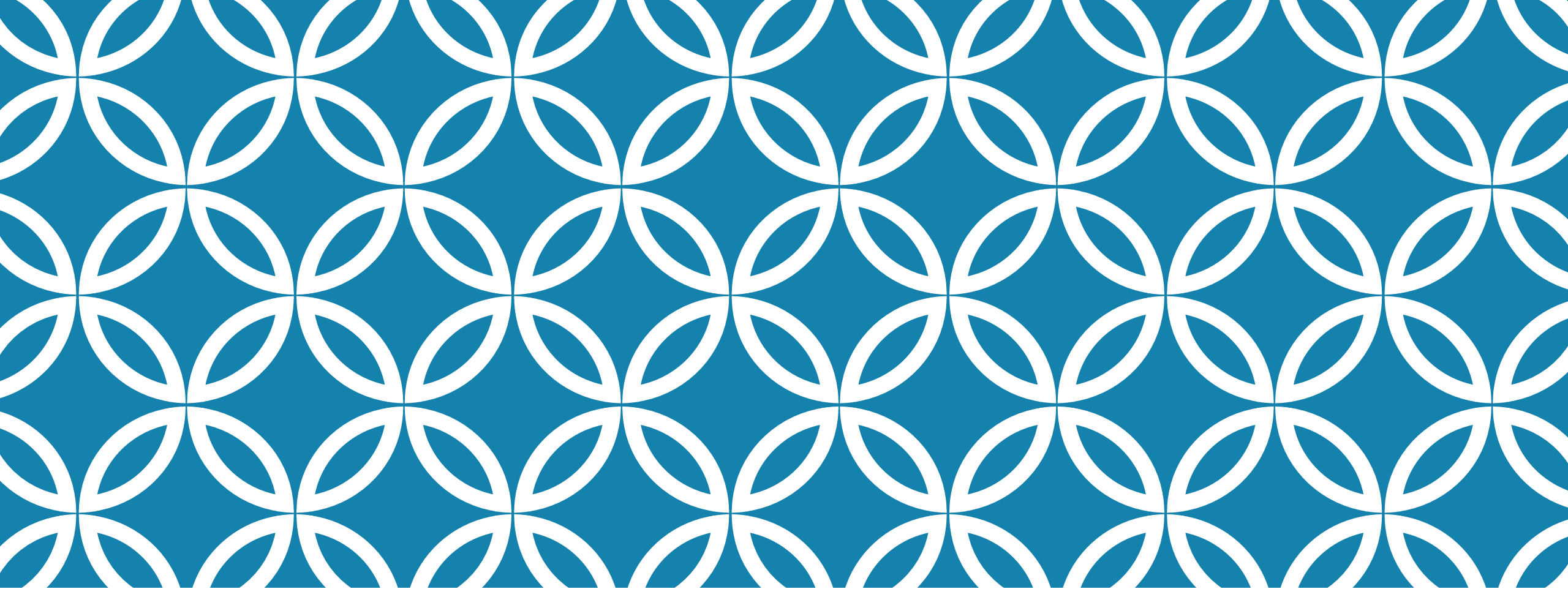
You are going to invent your own shirt and write about it's features.

Use the following features subheadings:

1. Colour
2. Fabric (what it is made of)
3. Style (how it fits and fastens)
4. How it works
5. Who it would benefit
6. Why it is likely to sell

TASK 3

Draw your design



L.O: I CAN WRITE DAY 5 AN EXPLANATION TEXT

THE SHIRT MACHINE

<https://www.youtube.com/watch?v=rliGlp4ddXs>



Think about the following features you have learned over the last two weeks.

- The 5Ws
- Features of an explanation text
- Figurative language
- Fronted adverbials
- Expanded noun phrases
- Time connectives
- Technical language/vocabulary
- Conjunctions

YOUR TASK

Write a chronological (time order) explanation text about the invention of the Shirt Machine.

Use the planning format on the next slide to help you.



THE SHIRT MACHINE

Use each of the following subheadings to help organize your writing.

Who invented the shirt machine and why?

What is the shirt machine?

How does it work?

What has it produced?

How could it develop for the future?

