



Doves Class Spring Term Topic 2021 – Castles, Knights and Dragons

English: <ul style="list-style-type: none">• Zog by Julia Donaldson• Zog and the Flying Doctors by Julia Donaldson• Story writing• Letter writing• Diary writing• Lost/ wanted posters• Fact files about dragons/ castles	Maths: <ul style="list-style-type: none">• Y1: addition and subtraction, number place value (within 50) measurement: length, height, weight and volume• Y2: multiplication and division, statistics, properties of shapes, fractions	Science: <ul style="list-style-type: none">• uses of everyday materials• Identifying and comparing the suitability of a variety of everyday materials• finding out how the shapes of solid objects made from some materials can be changed• comparing how things move on different surfaces• carrying out fair tests
PSHE & RE: <ul style="list-style-type: none">• identify feelings and tell others how they feel• indentify and name early warning signs• recognise which adults and friends I can trust• to know who I can talk to if I have a worry or need to ask for help• What makes a Christian person special?• Beliefs, special places, special times	Art & Design: <ul style="list-style-type: none">• using a range of materials creatively to design and make products• designing purposeful, functional, appealing products for themselves and other users based on design criteria (castles, shields)	Music: <ul style="list-style-type: none">• instruments of the orchestra• pitch• listening, appraising• playing instruments
PE: <ul style="list-style-type: none">• Dance (taught by class teacher)• Games (taught by sports coach)	Computing: <ul style="list-style-type: none">• research using laptop/ipad packages• to use Purple Mash• to save and find work• to print work	Geog/History: <ul style="list-style-type: none">• using aerial photographs and plans to recognise landmarks and basic human and physical features• devising a simple map; and use symbols in a key• sequencing events in the past• Understanding how the past is different to now