

## Lesson 3 24.6.2020

### To be able to count money - pounds

Success criteria:

- ✓ I can count using £1, £2, £5 and £10 coins and notes, also using related facts to count £20 notes
- ✓ I can explain my reasoning when counting using £1, £2, £5 and £10 coins and notes, as well as using related facts to count £20 notes

# To be able to count money - pounds

Starter:

Which would you most like to win as a prize?



Have a look at some real money at home. How does it feel? (wash your hand afterwards)

Explain your answer.

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Starter:

Which would you most like to win as a prize?



Most people would like to receive the £20 note as it is worth the most!

# To be able to count money - pounds

Talking Time:

Count the money and give the total in the box on the right-hand side.



# To be able to count money - pounds

Talking Time:

Count the money and give the total in the box on the right-hand side.



= £6



= £30



= £10



= £20

# To be able to count money - pounds

Talking Time:

Count the money and give the total in the box on the right-hand side.



= £



= £



= £



= £

# To be able to count money - pounds

Talking Time:

Count the money and give the total in the box on the right-hand side



= £5



= £20



= £15



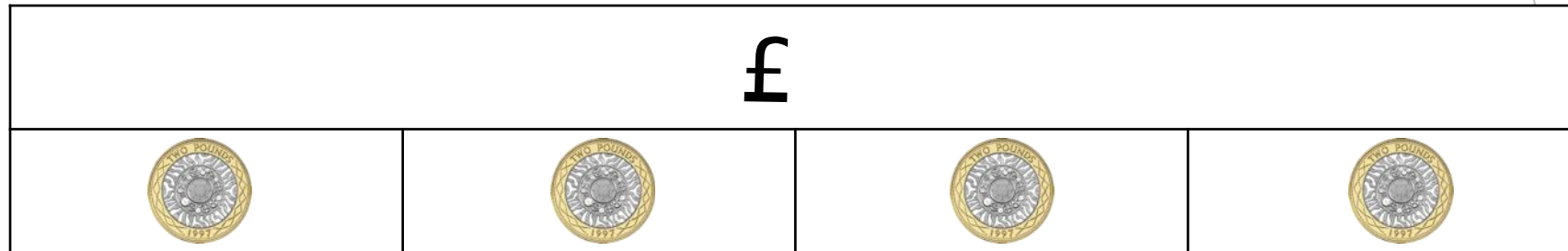
= £40



# To be able to count money - pounds

Talking Time:

Complete the bar models below.





# To be able to count money - pounds

Talking Time:

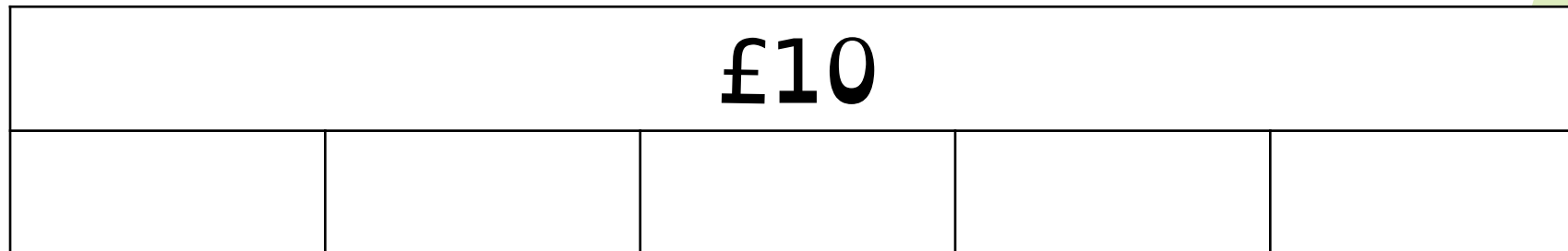
Complete the bar models below.



# To be able to count money - pounds

Talking Time:

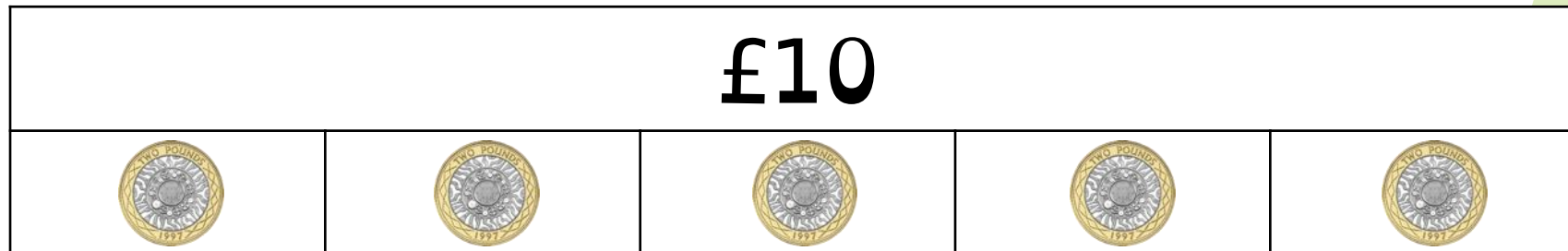
Complete the bar models below.



# To be able to count money - pounds

Talking Time:

Complete the bar models below.



# To be able to count money - pounds

## Activity 3:

Match the money to the correct total.



Which one doesn't belong?

Explain your answer.

£10

£45

£60

# To be able to count money - pounds

## Activity 3:

Match the money to the correct total.



£10

£45

£60

The final set of money is the odd one out as the £10 and £5 notes total £45, which is an odd-numbered total, unlike £10 and £60 which are even-numbered totals.

# To be able to count money - pounds

Activity 4:

Some children are counting money.

Sally counts, “£2, £4, £5, £6, £8, £10...”

Jamal counts, “£5, £10, £15, £20, £25...”

Billy counts, “£10, £20, £25, £30, £40, £50...”

Are any of them correct in their counting?

What mistakes have they made? Explain your answer.

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Activity 4:

Some children are counting money.

Sally counts, “£2, £4, £5, £6, £8, £10...”

Jamal counts, “£5, £10, £15, £20, £25...”

Billy counts, “£10, £20, £25, £30, £40, £50...”

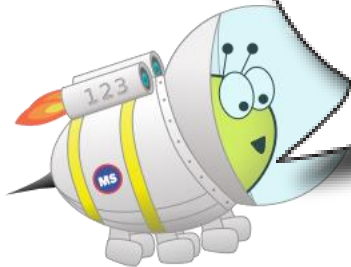
Jamal has counted correctly in lots of £5. Sally has incorrectly included £5 as she has counted up from zero in £2s. Billy has incorrectly included £25 as he has counted up from zero in lots of £10.



# To be able to count money - pounds

Evaluation:

I've just emptied my  
honey pot. I think I  
have saved up  
exactly £23.

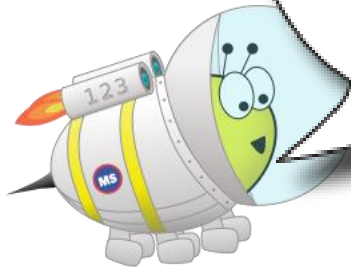


Do you agree with Astrobee?  
Explain your answer.

# To be able to count money - pounds

Evaluation:

I've just emptied my honey pot. I think I have saved up exactly £23.



Astrobee has correctly counted the total amount of money there are in notes, £20; however, the coins have been misidentified. They are £2 pieces, not £1 pieces. Therefore, Astrobee has saved a

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