

A decorative graphic on the left side of the slide, consisting of a network of light blue lines and small circles, resembling a circuit board or a stylized tree structure.

EYFS MATHS WEEK 12

DAY 1

<https://www.bing.com/videos/search?q=count+to+20+song&docid=608045323120936295&mid=68482080E8B91BC2966E68482080E8B91BC2966E&view=detail&FORM=VIRE>

Count to 20 active song Recap

- Continuing to explore teens numbers and recognizing them.
- Have the numbers written on either paper, stones, card etc. Then play the game below.
- Hide the numbers around your garden for them to find and recognise. When they find the number ask them to do an action that many times. E.g you have found number 12 can you do 12 jumps, stomps, spins, steps, hops...
- The actions will help your child recognise the amounts each number represents.

DAY 2

- Food day
- Ask your child to make some play food either with toys they have, dough or natural items they have found in their garden.
- Give them challenges to make patterns with their food items. Ask them to talk about the patterns they have made – see some ideas on the next slide.

E.g. apple, plum, apple, plum...

Leaf, berry, stone, leaf, berry, stone.

DAY 3

<https://www.bing.com/videos/search?q=doubles+song&view=detail&mid=D5C8F86A4AC57887ACB3D5C8F86A4AC57887ACB3&FORM=VIRE0&ru=%2fsearch%3fq%3ddoubles%2bsong%26form%3dEDGEAR%26qs%3dPF%26cvid%3dd7c4aa30fb1147ffadd10aa0a6c21e38%26cc%3dUS%26setlang%3den-US%26plvar%3d0%26PC%3dLCTS>

A recap of the doubles song to listen to.

Doubles day Recap

- Using the play dough we have sent home or any you have at home get your child to make any amount of balls to 10.
- Once your child has made some balls ask them to double the amount. E.g You have made 5 balls now make 5 more...how many have you got? You have found that double 5 is 10.
- Do this with different amounts to help your child explore doubles.
- You can extend this with using practical counting items they might find outside. Double amounts of leaves, stones, twigs...

DAY 4

Two more and two less

Today we will be thinking about two more and two less.

In chalk see if you can write a number line to 20 on a path – large enough for your child to jump onto. If you need some chalk please contact the school office and we can leave some in the drop box for you.

Ask your child to jump to a number and then ask them to find either two more or two less than an amount. When they can do this try three/four/five more or less.

DAY 5 SOLVING PROBLEMS WITH DAILY MATHS

Maths is all around us. We use it every day. Did you know maths can be when we eat? Look at the ideas below to help with maths today.

- If you eat at a table ask your child to lay the cutlery and lay the table. As they do this ask them to count different items eg How many knives, forks, how many altogether? If a friend came how many would there be then?
- If you are having fish fingers how many do you need? How many for 2 people or 3 or 4? If you eat 1 how many will you have then?
- If you have 5 potatoes how many will you have if you eat 1/2/3?
- Can you see patterns around you and if you can ask your child to describe them and tell you what the next part of the pattern would be.

Maths talk is important to help young children work out the mathematical world around them. The more they use talk to work out maths problems the greater understanding they will have.

COUNT TO 100 SONG... WE LOVE THIS ACTIVE SONG
IN CLASS. IT HELPS US KEEP FIT AND COUNT TO 100.

- <https://www.bing.com/videos/search?q=count+to+100+song&view=detail&mid=DC3E314FA19F7738AD70DC3E314FA19F7738AD70&FORM=VIRE0&ru=%2fsearch%3fq%3dcount%2bto%2b100%2bsong%26form%3dEDGEAR%26qs%3dPF%26cvid%3dd04de93e3e064e469c5004883f6f20e5%26cc%3dUS%26setlang%3den-US%26plvar%3d0%26PC%3dLCTS>