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| **Benwick Primary School****School Improvement Plan**  |
| **Area of development**Pupil Premium and Vulnerable Pupils | **Led By**Head teacher: Jackie NorthSENCO: Gemma Turner Named Governor: Darren Gore |
| **Start Date**April 2019 | **Review Date**April 2020 | **Budget allocated**£66280£63475 allocated |
| **Key Priority**To ensure equality of provision by raising attainment and narrowing the gap of children entitled to Pupil Premium and also vulnerable pupils  | **Expectations**Targeted strategic support which improves outcomes for children who are potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap. |
| Please note this is subect to change dependeing on the needs of the pupils which is monitored closely throughout the year. |
| **Main issues to be addressed*** Identify specific children and monitor their progress to ensure they are making good or better progress.
* To provision map children to ensure they access the support they need and measure impact
* Provide a range of social and educational activities that inspire and raise aspirations
* Provide financial support to allow pupils to experience educational visits including residential trips.
 | **Success Criteria*** Targeted strategic support and plan improve outcomes for children who are potentially vulnerable
* Improve outcomes in both academic and social aspects of school life for pupils.
* Narrow the gap and ensure that pupils consistently stay ahead or in line with school and national trends
 | **How this will be monitored and evaluated*** Termly Pupil Progress meetings with teaching staff
* Half termly review meetings by SLT
* Termly reports to Governing Body
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| **Provision** | **Cost/Budget** | **Action required** | **Resources** | **Expected impact** | **Actual impact** |
| RWI phonics for KS1 and KS2 Literacy and Language Success@arithmetic / Firstclass@number interventionsProject Code interventionPP children book scrutinyPP staff meetingIntervention programmesPP children with SEND IEPSProvision map tracks children’s progressLego clubSensory circuits | £56,085N/AN/AN/AN/AN/A £300N/A | RWI Phonics to be delivered daily to KS1 and RWI Literacy and Language to KS2 requiring small group teaching by trained staffInterventions led by trained TAs with a focus on accelerating progress for individual groups of children.SLT to conduct book scrutiny every term – to select 3 PP children from each class and look at ALL their booksGT to lead review of PP children every term – to include feedback from data, book scrutiny and learning walkStrict half termly inteventions – if not working change/adapt. If working continue. AW to discuss each half termIEPs are reviewed and new targets set every term. Monitored by GT.JN creates provison map for PP children annually – track children’s progress as a cohortLego club – at least once a week at lunch time 2-3 times a week – for 5 children in reception with TA during assembly | TA hoursA morning each term1 staff meeting every termMeeting every half term between GT and teachers5 minute boxProject CodeFirst class@numberSuccess@arithmeticChildren’s targets are challenging but achievable – parents are kept informed of children’s progress thorough One Page ProfilesChildren’s data and provision are analysed, reviewed and updated according to needLego club – invites vulnerable children to attend to build social skills / communicationSensory circuit equipment / TA time | To raise standards in English and support children with SEN and FSM.Accelerated progress over the year.PP children’s work analysed across a range of subjects – feedback to staff. Relate information in books to progress dataTeachers aware of PP children / able to provide evidence of additional intervention for PP childrenChildren do not become intervention overloaded. Interventions are only continued if they are having impact.PP children with SEND make accelerated progress – close tracking of data and provision ensures needs are being metPP children’s needs are identified, targets set and provision linked to their needs. Accelerated progress for PP children expected. Children enjoy an hour concentrating on creating lego, following instructions, socialising with others in the groupChildren ready to learn / improves physical development |  |
| Improve pupil behaviour and attendance | £200.00 - DOJO behaviour scheme prizes +£50.00 July 100% attendance rewards + lunchtime stickers and certifcates | To manage behaviour in the classroom and in the playground and to reward good behaviour and effort to ensure this remains a key priority  | DOJOS and and rewardsAttendance certificates awarded each term100% attendance awards end of year Lunchtime stickers and certificates  | To improve low level disruption in classrooms and behaviour on the playground.  |  |
| Improve reading attainment throughout the school | (annual AR renewal) £1200Reading books£500 | Children in Owls, Herons and Swans class to be registered.Books at at level 6 and 7 AR need updating  | Accelerated Reader scheme List of suitable books with primary age topics and high reading age | Reading attainment is increased.Pupil engagement is improved.Teachers encourage children to use library during lessons as well as a lending library |  |
| Part funded school trips – residential | Burwell 13 PP children in years 5-613 x 50 = £65012 PP children in y3-4 (swimming)10x£30 = £360KS1 18 PP children (annual trip) £10= £180VIAM coach £650TOTAL = £1840 | To enhance the wider aspects of school life which contribute to wellbeing  | Residential trip to Burwell January 2020 year 5/6Swimming – year 3/4 -summer 2019Annual summer trips for KS1To include coach hire where relevant:Voice in a million concert at Wembley Arena for keystage 2.  | Impact statements are positive from the children about the experience and how it has changed their aspirations and learning |  |
| Tracking pupil progress and pupil awareness of next steps | PIRA / PUMA / GAPS tests£24002Simple To Build A Profile software for EYFS £400 (2 Ipad licences)= £3000 | Rising Stars range of resources to support assessment and tracking | Rsing Stars tests – for each year group in reading (PIRA), Maths (PUMA) and Grammar (GAPS)2 Simple To Build A Profile – software which enables teachers to record observations of EYFS children | Assessments provide essential information to better plan provision which impacts overall APS and progress of pupils.Percentage of pupils across the school who make targeted progressEYFS profile is constructed through observations over the year building a comprehensive file of the child’s learning. |  |
| Support for LAC children | +£3600 (PEP money)(Harrow £1500, IOW £1500, Bedford £600) |  |  |  |  |
| School uniform | £300 | To support implementation of school policiesAssist parents with additional school costs | School uniform | Some parents have found it increasingly difficult to provide uniform for their children. To ensure that the children are in uniform and that they feel part of the school community we have helped some parents by providing them with items such as fleeces/sweatshirts/shoes. |  |